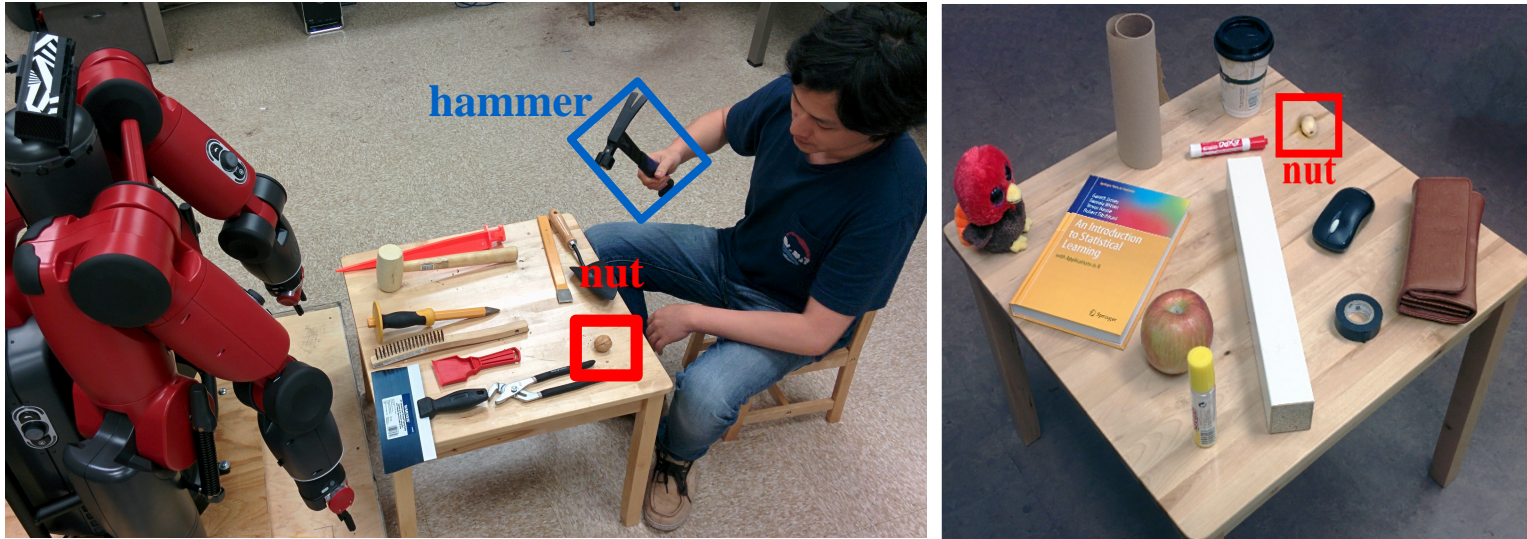


## Motivation

In this paper, we rethink object recognition from the perspective of an agent: how objects are used as “tools” in actions to accomplish a “task”.

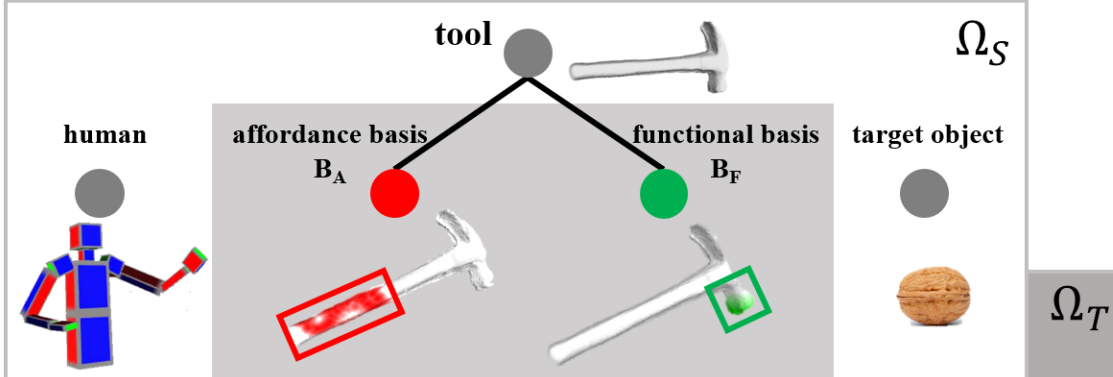


Learning from a human demonstration

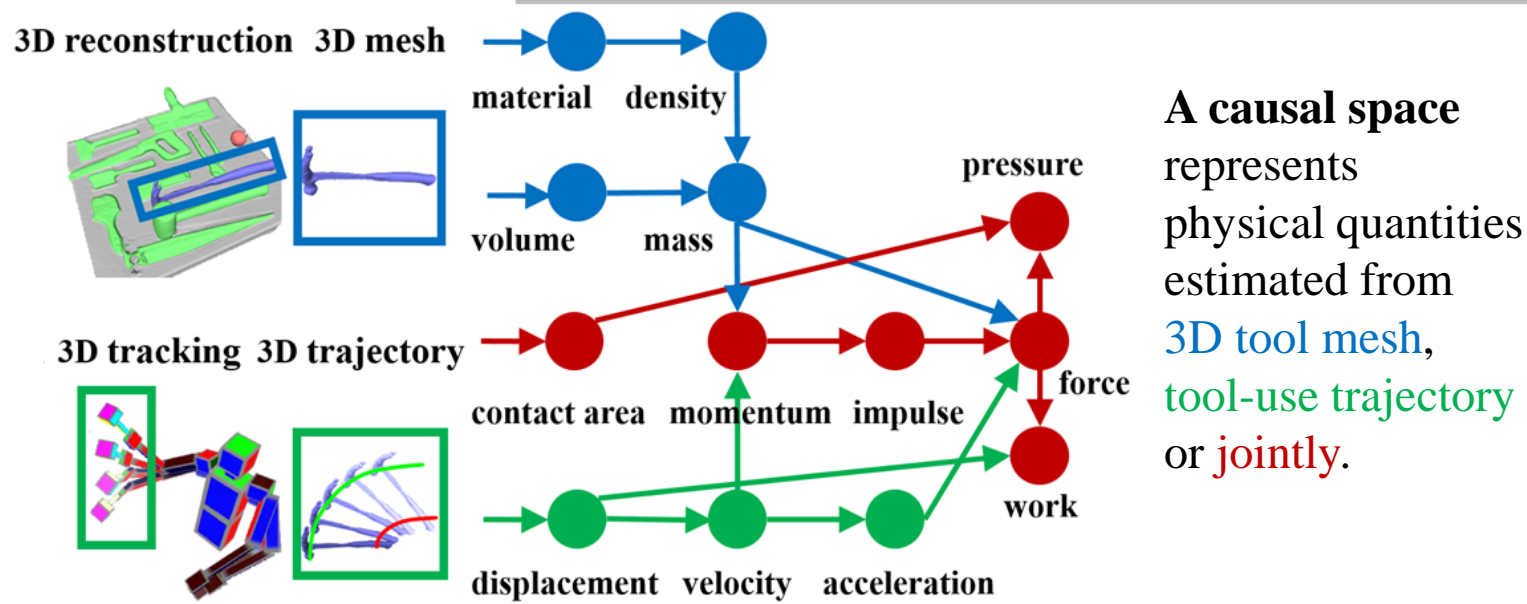
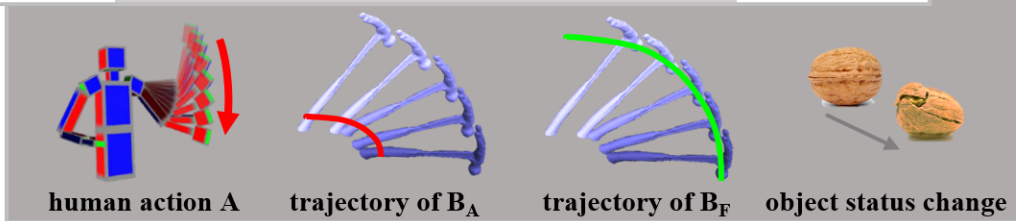
Inference in a novel situation

## The task-oriented representation of tool and tool-use

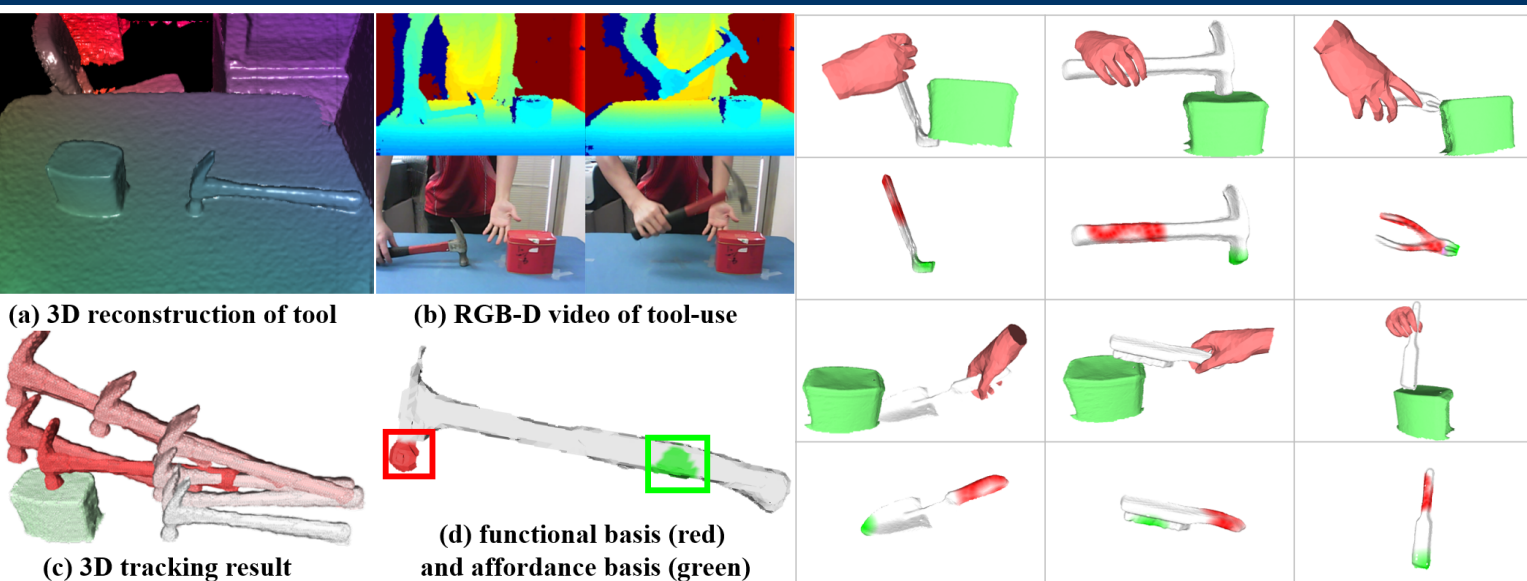
**A spatial space** represents object decomposition and 3D relations with human pose.



**A temporal space** represents the pose sequence in actions.



## Parsing human demonstration



## An illustration of learning and inference framework



## Problem definition

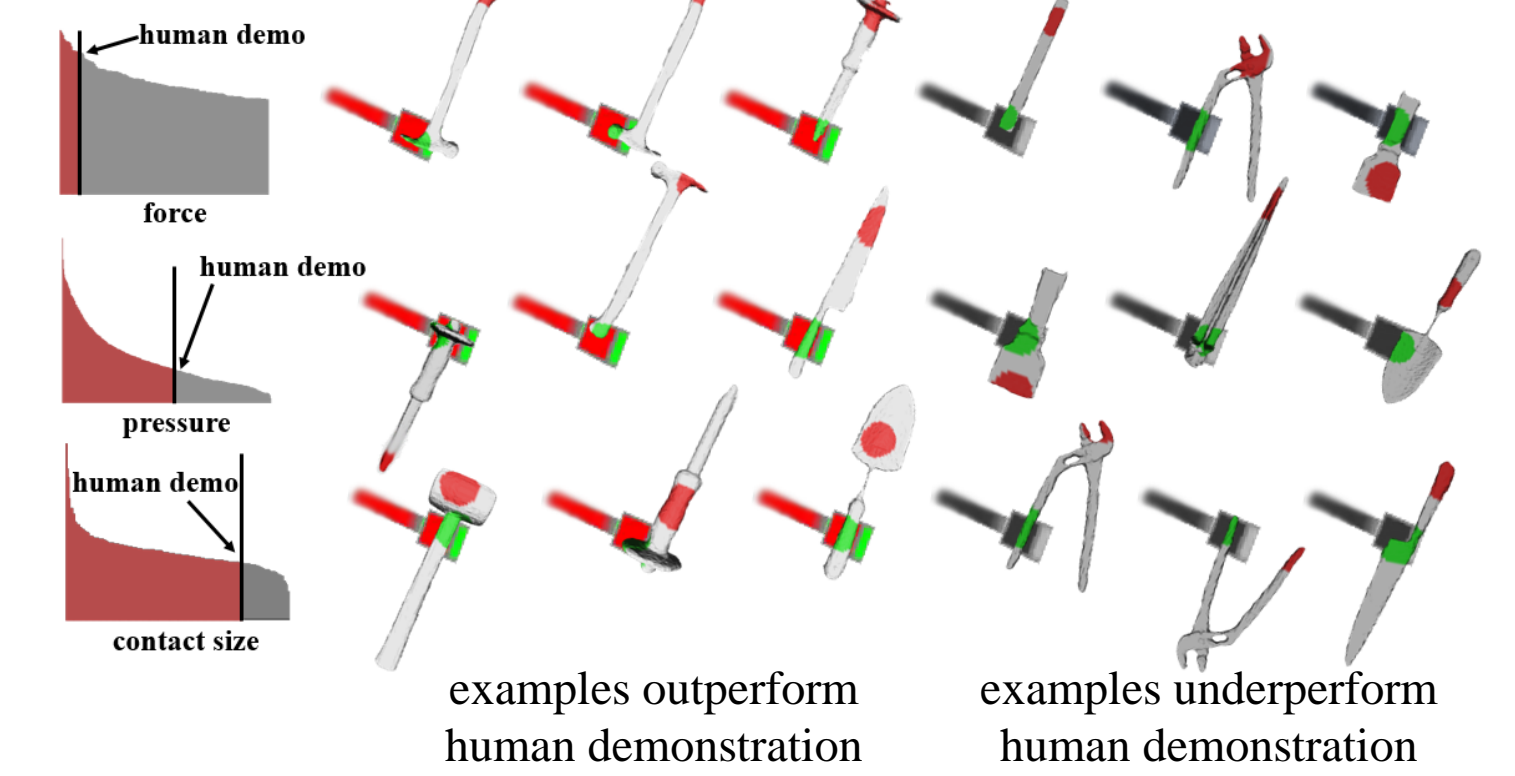
**Rational human choice assumption:** we assume human chooses the optimal tool and tool-use based on the essential physical concept.



$$\min \frac{1}{2} \omega \cdot \omega + \lambda \sum_i \xi_i^2$$

$$\text{s.t. } \forall i \in \{1, \dots, n\} : \omega \cdot \phi(pg^*) - \omega \cdot \phi(pg_i) > 1 - \xi_i^2, \xi_i \geq 0,$$

The human demonstration  $pg^*$  has the highest ranking score compared with the other tools and tool-uses  $pg_i$ .



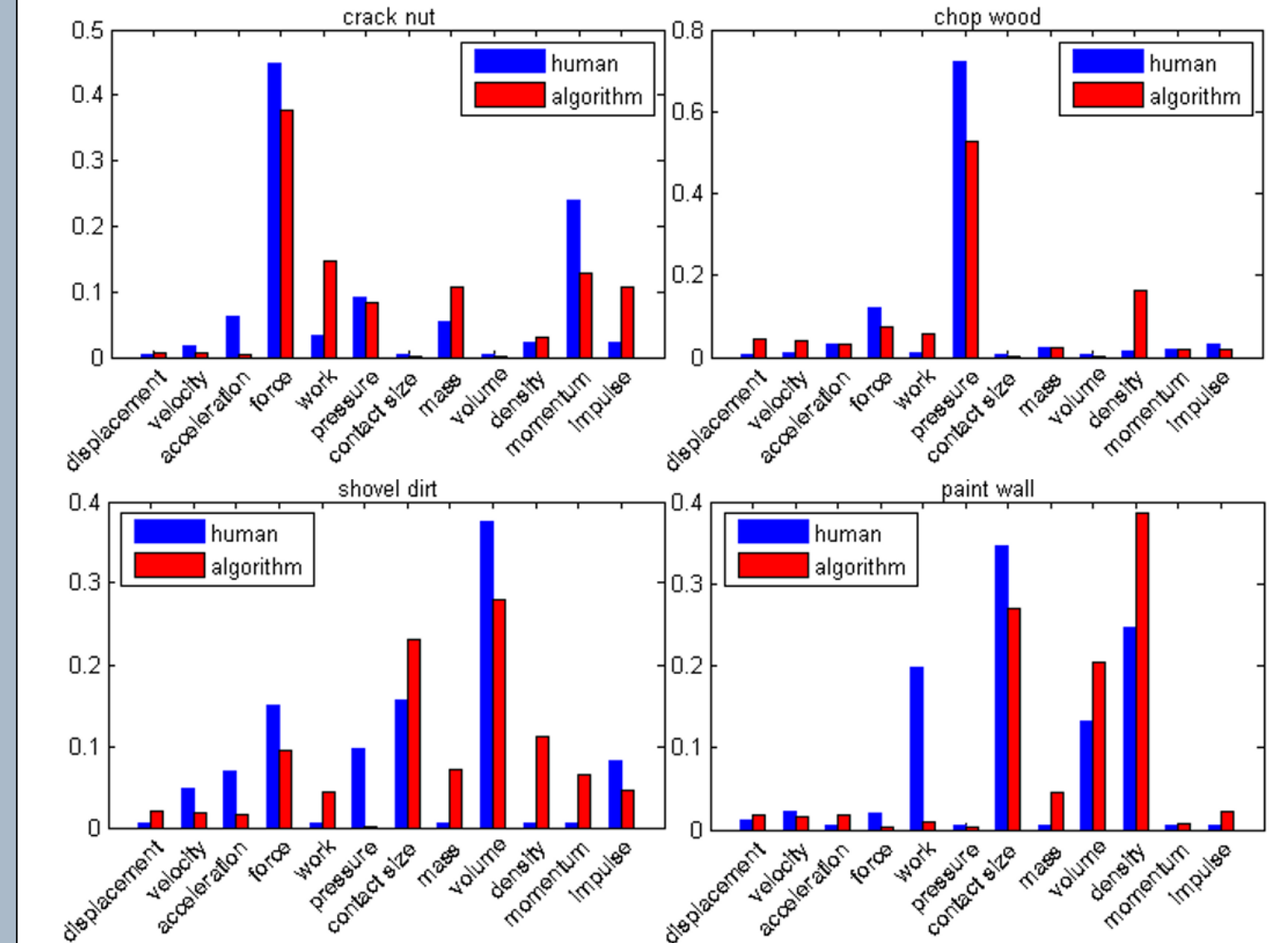
## Qualitative results

Given three tasks: chop wood, shovel dirt, and paint wall, our algorithm picks and ranks objects for each task among objects in three groups: 1) conventional tools, 2) household objects, and 3) stones, and output the imagined tool-use: affordance basis, functional basis, and the imagined action pose sequence.

	Group 1: canonical tools	Group 2: household objects	Group 3: stones
tool candidates			
Task 1 chop wood			
Task 2 shovel dirt			
Task 3 paint wall			

## Quantitative results

Exp 1. The distribution of human judgments about what the essential physical concepts are vs. learned coefficients of different physical concepts.



Exp 2. Recognizing tools for chopping wood. The scatters show tool candidates ranked by our algorithm (y-axis) with respect to the average ranking by human subjects (x-axis).

